

5 Grid

This matrix shows **five stakeholder roles** along the top and **six course stages** down the side. At each stage, the different players need to undertake various key tasks. The purpose of this activity is to focus attention on what tasks each player needs to undertake at each stage during the WBL programme.

As an example, the table illustrates one of the key tasks for the pre-entry stage for each of the five roles.

	HEI manager	HEI tutor	Student	Workplace tutor	Workplace manager
Pre-entry (selection, funding, roles)	Check quality assurance systems and entry qualifications	Build relationship with workplace mentors	Audit personal and professional needs	Create supportive learning environments	Identify training needs of coach and mentor roles
Induction (support, tasks, responsibilities)					
Start of course (plans, audit tools)					
Mid-course (monitoring, feedback)					
End of course (assessment, evaluation)					
Afterwards (employment, collaboration, buddying)					

Activity

Now identify key tasks for each of the five roles at the other five stages. You may also wish to add other items to the first stage.